

**Site Committee meeting
Fisher middle school
March 10, 2010 3:15 PM library**

In attendance: Randi Chen, Lezli Logan, Lisa Fraser, Jim LaTorre, Karen Brodine, Jane Babb, Jeff Newman, Shelley Gage, Janet Dunphy, Christie White, Kristie Welch, David Maglaty, Melinda Lum, Kathy Ordner, Rick Kramer.

Lisa talked a little about the placement of classrooms for the year that Lexington is using our school for camp school. Janet Dunphy said the room she will be using would need another sink. Lisa told the group that she went on a site tour last week with Melinda, Rick and Kathy. Melinda took pictures of the rooms as Lisa explained how they would be used.

Lisa explained that she talked to a sixth grade science teacher about what the needs are for 6th grade classroom set up. They don't need as much lab station space as the upper grades. They could redesign their lab space to work better for them. They liked the idea of sixth graders not having to go upstairs to classes.

We talked about putting in a larger portable for PE to do their circuit training. That has not been decided yet. We walked around P wing and talked about the sizes of the classrooms and how we could make them work for the Lexington students. We looked at the counters in Janet Dunphy's room and talked about how they could be moved and whether they were secured to the floor.

We looked at SPED rooms and talked about how they will need to be accommodated in the new building. Each room would need an adjoining door and there would need to be a sink and teaching wall.

Barb and Barry Siebenthal who now use the B wing, will move to the new building upstairs.

Jim LaTorre represented Lisa Fraser at the board workshop last week and reported on the progress of the Fisher site committee.

Melinda introduced David Maglaty and explained that he would show some preliminary sketches that he put together and look for some feedback on direction.

Lisa gave a brief synopsis of the community meeting held on the 25th at the Fisher library and mentioned that there were a few neighbors who were in attendance.

Rick Kramer brought a schedule and wanted to go over it. He explained that we have met the two most important milestones so far. We have selected a modular contractor and they are under contract with HMC to do the design work. We are ready to go into design in the next few days. Rick handed out a draft building

program of Fisher Middle School ten new classrooms dated March 10, 2010. It contained design program items.

It showed the site layout has 10 classrooms of 960 square feet each configured as most regular classrooms with casework, teaching walls, etc. The first floor will be for special education with interconnectivity between the first floor classrooms. The five second floor general classrooms could accommodate math, language arts, etc.

The first floor would have staff restrooms and storage space. There will be a mechanical and electrical room, elevator, and covered stairwells. First and second floor covered walkways would also be included. We talked about whether we would like to have better secure fencing around the site or enclosed stairwells. We can use decorative fencing to help with security. The committee asked for a mesh surface or barrier along the walkways. David said they will begin looking like a prison with the more mesh and metal you add. If it's a real issue, we should talk about enclosing the stairs. Rick said we are compromising outdoor lighting coming in the classrooms if we add more metal and mesh to the exterior walkways.

At this time the kids have an upstairs and downstairs they use to go up and down the science building. Homework could be to investigate these things and report back.

Update on low voltage and technology needs for a standard classroom are needed. Kathy to work on getting these for the architects.

Landscaping will be minimal with preliminary arborist recommendation that the tree going out to the Adam's Green area have a seat-wall added to keep kids from trampling down the grass and root system of the tree.

Building features are slab on grade, and the 2nd floor is a metal pan system. The noise will not carry like it does now in the admin building. The exterior will be primarily stucco with some wood. Standing seam metal roofs and large windows to the north to take advantage of day lighting would be added. There would be high windows on the door side of the classroom.

Steel doors would be standard to what we have right now. District standard hardware, drinking fountains (a drinking fountain per floor) also included. Steel guardrails, fire sprinkler system (we will review whether fire sprinklers will be required, said Melinda), 9 ft clear ceilings in classrooms, acoustic ceilings, double wall system is a Meehleis standard making significant acoustical barriers.

Hot and cold water – no hot water in bathrooms now. Melinda will look at the fixtures at the other sites to see if we can have water faucets that stay on, instead of automatically turning off. There is no hot water in the student toilets or in the staff restrooms. Janitors need insta-hots and staff restrooms would need them as well. But other than that, we shouldn't have to pipe in hot water.

First floor classrooms need a sink in each room. Second floor classrooms should also have them, said Lisa, because we don't know who will be using the classrooms in the future.

Ceramic tile and wainscots at restrooms. Teaching walls could be reduced in depth because we don't have the TV's anymore. Book shelves uppers and lowers and sinks will have a bubbler. Layout will have tackable walls wherever we don't have windows or casework.

Projector screens and mounts. We will have short throw projectors as per Maggi's technology plan. Melinda will meet with Maggi to see what the new requirements are, as well.

We will work with Meehleis to get a better understanding of sustainable features they can provide. Meeheis proposed R38's in the ceilings and R-19's in exterior walls and R-19's in interior walls.

They will use low VOC adhesives, sealants, paints and finishes. We will maximize recycled content materials. Meet CHPS prerequisite requirements for indoor air quality and thermal comfort as well.

Melinda then gave a Powerpoint presentation of how the classrooms will be laid out. She showed the existing classrooms in building a first floor and second floor with layout of square footage sizes so when planning the school, faculty will have a better idea of what they can do with the space. We are looking at eight work-stations for the science classrooms as per the recommendation of the sixth grade science teacher.

We would take the five existing classrooms and leave one at the standard size and trading out two of the classrooms in between and make three science classrooms with some preparation space. There were three different scenarios to look at. The group like the second option with three science classrooms sharing one prep room.

The B building showed the zone being in 1535 sq ft and it will now house the second art classroom, the room B2 would have 1330 sf and have orchestra and the choir would be in room B3 with 1443 sf.

The P wing ceramics class is 1210 sf and the art room is 1180 sf. The PE circuit room is 1440 SF and the choir 960 SF and the existing storage for English and office space is 320 sf.

The SPED floor plan shows doors connecting the classrooms closest to the front door and sinks along side walls. Teaching walls are shown on the opposite side of the room from the sinks.

Kristie Welch, a SPED teacher in attendance, asked to have one classroom divided into two classrooms for the teachers to share. We can use dividers (furniture) to divide them but not permanent walls, stated Melinda, as this would mean that we would have more than the 10 classrooms in the new building. Architects could rearrange the placement of teaching walls and sinks and casework to accommodate the room dividers. Kristie will check with the other SPED teachers and come back and report.

Jim LaTorre asked for a custodial closet on the second floor for convenience.

Currently we don't have unisex restrooms so we prefer to have a men's and women's restroom, said Lisa. We have more restrooms on campus than what is required, said Melinda.

David Maglaty then did a discussion about the building look. He had some view drawings that he shared with the group. He showed one with a view from the parking lot and trees drawn in. We looked at the construction technology and how the modular manufacturer assembles their pieces and the approximate floor to floor heights.

The exterior is shown with stucco and some wood with flat roofs and overhangs. David added visual interest with wood to relate to the wood on other buildings and areas of stucco. The exit balcony and stairs could be sheltered with overhangs.

From the other side (play courts) David showed a band of clerestory windows that are shaded so we don't get direct solar radiation into the classrooms. The elevator tower is on the ends. If we decide to change the stairs it would change the look dramatically.

We could change it out so there are no columns if that's what we want and change the look that way.

David then asked for comments on what people liked and didn't like. Lisa liked the view from Fisher Avenue having something architecturally interesting like the stucco and wood. Janet talked about the open stairwells and what kids would throw over the stairs and walkways. Jim asked that we use wrought iron facades to block off the stairs from access.

LezLi asked about a higher railing and a lockable gate in front of the stairs. It would need a panic bar then because it is an egress for fire exit, stated Melinda.

Kathy will send a website link to the Luther Burbank site tour so the group can see the look of enclosed stairs.

There was much concern in the group about the stairs, upstairs walkways and how they could be made safe. Many thought that students would drop or throw

backpacks or laptops off the upstairs railings and things could fall on students below as well as the danger of someone falling over the railing. Some thought skateboarding on the stairs and rails could be a problem as well.

More discussion will follow at the next meeting to be held one week from today on the 17th of March at 3:15.

Respectfully submitted,

Kathy Ordner
Facilities Modernization Project Coordinator